

TEACHER EDUCATION (TEAC)

TEAC 101 Becoming a Teacher 2 Credit Hours (2,0)

This course introduces students to the field of education. Emphasis is placed on the application of basic learning theory to personal success in learning, successful integration into the university culture, educational ethics, and professional growth through the study of controversies in education.

TEAC 102 Apprenticeship I Expl Tch Lrn 1-2 Credit Hours

Students will observe in classrooms across all grade levels, content areas, and specialty areas within their chosen preparation programs. Students will be required to complete 45 hours of observations per credit and the course may be taken for a total of 2 credits. Coursework in TEAC101, TEAC110, and/or TEAC120 will be linked to Apprenticeship I. (1-2) 1-2

Prerequisite(s): Permission of Instructor

TEAC 110 Infant/Toddler Intentional Teac 2 Credit Hours (2,0)

This course focuses on the components of an intentional approach to early childhood education, culturally responsive teaching, and the correlation between assessment and instruction.

TEAC 120 Impact Diversity on Education 4 Credit Hours (4,0)

This course will examine the impact of diversity on students and educational systems through the consideration of the historical and philosophical foundations of schooling, the impact of diversity on students' participation in the system, and the characteristics of effective practices to meet the needs of diverse learners.

TEAC 202 Apprenticeship II Guided S Tch 1-4 Credit Hours

This apprenticeship will allow candidates to select a certification pathway and focus on a preferred grade level and/or content area aligned with courses included in their preparation programs. Students will be required to complete 45 hours of observations per credit and the course may be taken for a total of 4 credits. Coursework in TEAC210, TEAC211, TEAC215, TEAC220, TEAC222, TEAC230, TEAC231, TEAC240, TEAC241, TEAC250, and/or TEAC251 will be linked to Apprenticeship II. (1-4) 1-4

Prerequisite(s): Permission of Instructor

TEAC 210 Infant and Toddler Development 2 Credit Hours (2,0)

This course focuses on infant and toddler development. Students will examine the role of play to support infant and toddler growth and development including physical, cognitive, communication, and social-emotional development.

Prerequisite(s): TEAC110

TEAC 211 Infant/Toddler w Special Needs 2 Credit Hours (2,0)

This course focuses on how to create learning environments for infants, toddlers, and preschoolers that support learning and development of infants and toddlers. It also describes the Individualized Family Service Plan (IFSP) and Individualized Education Plan (IEP) process and how to support children and families with special needs.

Prerequisite(s): TEAC210

TEAC 215 Infant/Toddler Comm Developmnt 2 Credit Hours (2,0)

This course focuses on supporting early communication and language development. It examines how environment, caregiver interaction, and families influence language development.

Prerequisite(s): TEAC210

TEAC 220 Development 2 Credit Hours (2,0)

This course focuses on typical development and learning processes across a grade span and the impact of trauma and technology on that development.

Prerequisite(s): TEAC120

TEAC 221 Special Education/Partnerships 3 Credit Hours (3,0)

This course focuses on how to effectively include students with disabilities in the general education classroom and engage in partnerships with families and personnel in order to help students reach their full potential.

Prerequisite(s): TEAC220

TEAC 222 Adolescent Development 2 Credit Hours (2,0)

This course focuses on typical adolescent development and learning processes and the impact of trauma and technology on that development.

TEAC 230 Emerging Literacy 2 Credit Hours (2,0)

This course introduces theories of language acquisition and examines stages of literacy development for children from birth through age eight. It also explores developmentally appropriate practices that facilitate children's growth in listening, speaking, reading, and writing abilities.

Prerequisite(s): TEAC120

TEAC 231 Developing Literacy 2 Credit Hours (2,0)

This course focuses on research-based and developmentally appropriate instructional approaches. It also examines assessment tools that will provide teachers necessary data to design and implement differentiated instruction to cater to students' literacy needs.

TEAC 240 PK-3 Math Attributes 2 Credit Hours (2,0)

In addition to knowing the mathematics P-3 students learn, well-prepared beginning teachers need specialized mathematical knowledge for teaching. This course will teach students how to apply content of attributions properly communicate content of attributions and elicit mathematical thinking for attributions.

TEAC 241 PK-3 Counting 2 Credit Hours (2,0)

In addition to knowing the mathematics PK-3 students learn, well-prepared beginning teachers need specialized mathematical knowledge for teaching. This course will teach students how to apply content of counting, properly communicate methods of counting and elicit mathematical thinking for counting.

Prerequisite(s): TEAC240

TEAC 250 PK-3 Design Lesson Sci Learn 2 Credit Hours (2,0)

Science teaching brings together core concepts in science, themes that cut across all science disciplines, and specific practices to help children understand the observations they make about the world in which they live. This course will teach students how to use core concepts, cross-cutting themes, everyday observations, and science/engineering practices to design science lessons for children.

TEAC 251 PK-3 Science Pedagogy 2 Credit Hours (2,0)

This course focuses on core teaching practices that engage students in scientific sense-making of the world around them.

TEAC 270 Admin Early Childhood Programs 2 Credit Hours (2,0)

This course focuses on the financial, legal, supervisory and administrative procedures used in operating early childhood programs, including applicable local, state, and national standards.

Prerequisite(s): TEAC110

TEAC 302 Apprenticeship III Ind/Sm Grp 1-4 Credit Hours

This apprenticeship will allow candidates to further develop their knowledge and skills when working with individual learners or small groups of learners in PK-12 classrooms. Students will be required to complete 45 hours of observations per credit and the course may be taken for a total of 4 credits. Coursework in TEAC332, TEAC333, TEAC342, TEAC343, TEAC352, TEAC353, TEAC355, and/or TEAC363 will be linked to Apprenticeship III. (1-4) 1-4

Prerequisite(s): Permission of Instructor

TEAC 332 Engaging with Literacy 2 Credit Hours (2,0)

This course focuses on research-supported instructional practices to engage children in their development of overall literacy skills based on standards and student needs as well as text selection and appropriate use of technology instruction.

Prerequisite(s): TEAC231

TEAC 333 Mastering Literacy 2 Credit Hours (2,0)

This course examines research-proven instructional strategies to motivate and facilitate children's development in literacy skills based on state standards and diverse student literacy needs. It emphasizes the importance of literacy instruction that helps students build disciplinary knowledge as well as the need for collaboration at different levels.

Prerequisite(s): TEAC332

TEAC 342 PK-3 Operations & Fractions 2 Credit Hours (2,0)

In addition to knowing the mathematics PK-3 students learn, well-prepared beginning teachers need specialized mathematical knowledge for teaching. This course will teach students how to apply content of fractions, properly communicate content of fractions and elicit mathematical thinking for mathematical operations and fraction representations.

Prerequisite(s): TEAC241

TEAC 343 3-6 Operations 2 Credit Hours (2,0)

In addition to knowing the mathematics 3-6 students learn, well-prepared beginning teachers need specialized mathematical knowledge for teaching. This course will teach students how to apply content of operations, properly communicate mathematical operations and elicit mathematical thinking for operations on real numbers.

TEAC 352 3-6 Design Lesson Sci Learning 2 Credit Hours (2,0)

Science teaching brings together core concepts in science, themes that cut across all science disciplines, and specific practices to help children understand the observations they make about the world in which they live. This course will teach students how to use core concepts, cross cutting themes, everyday observations, and science/engineering practices to design science lessons for children.

TEAC 353 3-6 Science Pedagogy 2 Credit Hours (2,0)

This course focuses on core teaching practices that engage students in scientific sense-making of the world around them.

TEAC 355 Gen Method Adolescent Learners 2 Credit Hours (2,0)

This course focuses on designing appropriate instruction for adolescent learners using the backwards design approach and differentiated learning strategies.

Prerequisite(s): TEAC222

TEAC 363 The Arc of Inquiry 1 Credit Hour (1,0)

Students will practice using the arc of inquiry to examine social studies concepts.

Corequisite(s): HIST321

TEAC 402 Apprenticeship IV Cur/Pedagogy 1-4 Credit Hours

Candidates will continue to focus on individual students and small groups as well as whole classroom instruction and other school-based experiences. Students will be required to complete 45 hours of observations per credit. This course can be repeated up to 4 credits. Coursework in TEAC423, TEAC440, TEAC444, TEAC450, TEAC451, TEAC452, TEAC453, TEAC454, and/or TEAC458 will be linked to Apprenticeship IV. (1-4) 1-4

Prerequisite(s): Permission of Instructor

TEAC 423 Partnerships & Classroom Mgmt 3 Credit Hours (3,0)

This course focuses on effective classroom management techniques essential to creating a positive, democratic learning environment. Exploration of management techniques and theories leads to a development of a personal classroom management system to help students become responsible for their behaviors and choices.

Prerequisite(s): TEAC221

TEAC 440 Found Literacy Content Areas 2 Credit Hours (2,0)

This course focuses on how to effectively identify, plan, teach, and assess reading, writing, speaking, and listening skills in the content areas at the 5-9 and 7-12 levels.

Prerequisite(s): TEAC355

TEAC 444 3-6 Fraction Decimal Operation 2 Credit Hours (2,0)

In addition to knowing the mathematics 3-6 students learn, well-prepared beginning teachers need specialized mathematical knowledge for teaching. This course will teach students how to apply content of fractions, decimals, and operations, properly communicate these mathematical concepts and elicit mathematical thinking regarding fractions, decimals, and operations.

Prerequisite(s): TEAC343

TEAC 450 PK-3 Eng Lang Art Soc St Int M 3 Credit Hours (3,0)

This course focuses on how to effectively plan, teach, and assess learning activities in English Language Arts and Social Studies at the PK-3 level, including interdisciplinary connections within the two content areas.

TEAC 451 PK-3 Math/Sci Integratd Method 3 Credit Hours (3,0)

This course focuses on how to effectively plan, teach, and assess learning activities in Math and Science at the PK-3 Level.

TEAC 452 3-6 Eng Lang Art Soc St Int Mt 3 Credit Hours (3,0)

This course focuses on how to effectively plan, teach, and assess learning activities in English Language Arts and Social Studies at the 3-6 level, including interdisciplinary connections within the two content areas.

TEAC 453 3-6 Math/Sci Integrated Method 3 Credit Hours (3,0)

This course focuses on how to effectively plan, teach, and assess learning activities in Math and Science at the 3-6 Level.

TEAC 454 Inst Method Adolescent Learner 2 Credit Hours (2,0)

This course focuses on how to effectively plan, teach, and assess learning activities in specific subjects at the 5-9 and 7-12 levels.

Prerequisite(s): TEAC355

TEAC 458 Infant/Toddler Sci Soc St Mthd 2 Credit Hours (2,0)

This course focuses on infants and toddlers as they make sense of the natural world around them and their ever expanding social relationships.

Prerequisite(s): TEAC215

TEAC 470 Trauma-Informed Teaching 3 Credit Hours (3,0)

This course will examine the impact of Adverse Childhood Experiences and sociocultural factors on learners' academic achievement and behaviors. Classroom methods for addressing Social Emotional Learning and self-care methods to address burnout and secondary trauma will be discussed.

TEAC 471 Bld Relationships wth Students 3 Credit Hours (3,0)

This course will examine how to build Social Emotional Learning capacities in K-12 students through positive, culturally responsive relationships. Creating a sense of belonging for all students and responding to behavior will be discussed.

TEAC 472 Communication and Partnerships 3 Credit Hours (3,0)

This class will examine how to initiate and maintain positive partnerships between students, families, schools, and the community. Communication within the classroom and among stakeholders will be discussed.

TEAC 480 Directed Teaching Seminar 2 Credit Hours (2,0)

This seminar provides a forum for students in the Directed Teaching experience to discuss issues in teacher education, classroom management, teaching of all students and professional development.

Corequisite(s): TEAC492

TEAC 492 Directed Teaching 10 Credit Hours

This course is a full-time teaching practicum under the direction and mentoring of a K-12 cooperating teacher. Evolution from observation and facilitation of small group activities, to whole-class instruction of a full-time teaching load in an area school is expected. Emphasis is placed on maintaining classroom communities that ensure equitable access to important knowledge and skills. Grading will be CR/NC. 10

Prerequisite(s): Admission to student teaching internship

Corequisite(s): TEAC480