

EARLY CHILDHOOD EDUCATION (CHLD)

CHLD 101 Intro to Early Childhood Ed 4 Credit Hours (4,0)

This course provides an introduction to the field of early childhood. Topics include typical and atypical developmental milestones in the social, emotional, physical, intellectual and moral development of children from birth to age 8. In addition, the history of early childhood education, types of programs and issues in the field of childcare will be addressed. Field experience is required.

CHLD 103 Learning Env for Young Child 4 Credit Hours (4,0)

This course explores the contributions of child development theorists, and the multiple integrated influences of family and community, to the design and implementation of early childhood learning environments. The use of space, materials, and routines in providing inclusive, safe environments is considered, as well as philosophical approaches to supporting young learners. Field experience is required.

Prerequisite(s): CHLD101

CHLD 150 Observation and Assessment 4 Credit Hours (4,0)

This course provides experience with the practices and tools for observation, documentation, and assessment of young children from birth through age eight. Discussion will include the use of results of assessment for planning continued developmental and learning experiences, as well as for appropriate classroom management and guidance strategies. Field experience is required.

CHLD 210 Infants and Toddlers 4 Credit Hours (4,0)

This course examines the design and evaluation of developmentally appropriate teaching, caregiving, and guidance practices for children from birth to 36 months. Addresses environments that provide challenging and developmentally appropriate expectations to stimulate development toward the long-term goals of autonomy, and cognitive and social-emotional growth of infants and toddlers. Field experience is required.

Prerequisite(s): CHLD150

CHLD 225 Emergent Literacy 3 Credit Hours (3,0)

This course focuses on literacy acquisition theory and language development milestones for children from birth through age 8. Factors that affect reading acquisition and techniques that assist children in developing listening, speaking, reading and writing skills are also explored. Consideration of the unique needs of English Language Learners is included.

Prerequisite(s): CHLD210

CHLD 241 STEM Foundations Young Child 4 Credit Hours (4,0)

This course explores basic concepts and skills in science, mathematics, engineering, and technology appropriate to early childhood education. Field experience is required.

Prerequisite(s): MATH110 or higher; BIOL105

CHLD 242 Creativity and Humanities 4 Credit Hours (4,0)

This course examines literature, visual and performing arts, and social studies topics appropriate to early childhood education. Field experience is required.

Prerequisite(s): ENGL111, SOCY103

CHLD 245 Early Childhood Curriculum 3 Credit Hours (3,0)

This course focuses on the design of developmentally appropriate practices and curriculum for young children. Emphasis is placed on planning learning activities that support positive developmental outcomes, as well as on differentiating instructional strategies for the individual child. Field experience is required.

Prerequisite(s): CHLD150

CHLD 260 Practicum I 4 Credit Hours

The student will complete at least 140 hours in an early childhood setting culminating in experience as a lead teacher. Seminar meetings are included. Grading will be CR/NC. 4

Prerequisite(s): CHLD150 and permission of instructor

CHLD 270 Admin Early Childhood Programs 2 Credit Hours (2,0)

This course focuses on the financial, legal, supervisory and administrative procedures used in operating early childhood programs, including applicable local, state, and national standards.

Prerequisite(s): CHLD150

CHLD 310 Inc Chld Spec Needs in Setting 3 Credit Hours (3,0)

This course provides resources and models for designing and implementing quality inclusive learning environments for young children who demonstrate developmental diversity birth to age 5. Includes identification of common delays, impairments and disabilities, as well as assistive technologies appropriate for supporting continued development. Field experience is required.

Prerequisite(s): CHLD210

CHLD 330 Phil Foundation Early Child Ed 2 Credit Hours (2,0)

This course expands on basic knowledge of early childhood education practices to examine and evaluate contemporary early childhood program models and philosophical foundations.

Prerequisite(s): CHLD260

CHLD 350 Early Childhood Facilities Mgt 2 Credit Hours (2,0)

This course develops an advanced level of knowledge and skills necessary for effective management of child development centers, preschools, and other facilities. Effective leadership styles are considered.

Prerequisite(s): CHLD270

CHLD 410 Practicum II 4 Credit Hours

Students complete at least 140 hours in an early childhood setting, with primary emphasis on curriculum and administrative responsibilities. Seminar meetings are included. Grading will be CR/NC. 4

Prerequisite(s): CHLD350 and Permission of Instructor

CHLD 440 Family/Community Partnerships 3 Credit Hours (3,0)

This course explores the multiple integrated influences that impact the development of young children, and provides opportunities for students to develop collaborative and cooperative skills that are essential to building partnerships focused on supporting that development. The various roles of the early childhood educator as an advocate for individual children and for the community is addressed. Field experience is required.

Prerequisite(s): CHLD310

CHLD 480 Directed Teaching: Seminar 1 Credit Hour (1,0)

This seminar provides a forum for students in the CHLD Directed Teaching experience to discuss issues in early childhood education, classroom management, teaching of all students and professional development.

Corequisite(s): CHLD492

CHLD 492 Dir Teaching: Early Childhood 5 Credit Hours

This course is a full-time teaching practicum under the direction and mentoring of a cooperating teacher at the pre-primary level. Evolution from observation and facilitation of small group activities, to whole-class instruction of a full-teaching load in an area center. Emphasis is placed on full range of responsibilities, including family involvement and administrative responsibilities. Grading will be CR/NC. 5

Prerequisite(s): Admission to student teaching internship

Corequisite(s): CHLD480

CHLD 495 Senior Project Early Child Ed 4 Credit Hours (4,0)

Individual research study of a relevant topic of current trends and issues in early childhood. Topic will be defined jointly by student and instructor. Requires field research and oral presentation.

Prerequisite(s): Senior Status and Instructor's approval