

## ENGLISH LANGUAGE ARTS TEACHING, BA

## **Program Description**

Students will engage in comprehensive preparation to teach English to middle and high school students in grades 5-12. The program centers on the cultural aspects of literature, the development of writers, and effective teaching.

## **Program Learning Outcomes**

All teacher education programs have the following program learning outcomes:

- Content Knowledge: Candidates apply appropriate depth of knowledge to engage learners in mastering content.
- Learner-centeredness: Candidates value the uniqueness of each individual through their commitment to learners and learner-centered processes.
- Pedagogical Knowledge: Candidates engage learners using a variety of instructional strategies and perspectives.
- Professional dispositions: Candidates demonstrate professional dispositions, assuming the full role of the teacher.
- Reflection: Candidates self-evaluate and reflect on feedback from others, including students, to continually improve their pedagogical practices.

The following learning outcomes will be assessed by the English Department:

- Culturally Responsive Practices: Candidates will demonstrate culturally responsive practices in English Language Arts (ELA).
- Composition and Communication: Candidates will demonstrate effective written composition and oral communication skills in ELA.
- Literacy History: Candidates will consider the major genres, movements, and traditions throughout literary history.
- Literature and Rhetorical Analysis: Candidates will perform rhetorical analysis on multiple forms and genres of literature.

Hours

## **Degree Requirements**

Code

Title

Code	riue	Hours
English Major Requirements		
ENGL 180	Intro to Literary Studies	3
ENGL 221	Intro to Creative Writing	3
ENGL 222	Eng Grammar & Lang in Context	3
ENGL 223	Creative Writing II	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 233	English Literature I	3
ENGL 234	English Literature II	3
ENGL 235	Survey of Native Literature	3
ENGL 236	Literature and Culture	3
ENGL 306	Technical Writing	3
ENGL 320	Responding to Writing	3
ENGL 334	Middle-School Literature	3
ENGL 336	Young Adult Lit and Culture	3

Total Hours		103
TEAC 492	Directed Teaching	10
TEAC 480	Directed Teaching Seminar	2
TEAC 454	Inst Method Adolescent Learner	4
TEAC 440	Found Literacy Content Areas	3
TEAC 423	Partnerships & Classroom Mgmt	3
TEAC 355	Gen Method Adolescent Learners	4
TEAC 222	Adolescent Development	3
TEAC 221	Special Education/Partnerships	3
TEAC 120	Impact Diversity on Education	4
TEAC 101	Becoming a Teacher	2
Grade Band 5-1	12 Concentration	
THEA 333	Play Analysis	3
THEA 251	Theatre History	3
THEA 156	Oral Traditions React to Past	3
NSCI 103	Environmental Science	3
English Langua	nge Arts Teaching Cognate	
ENGL 490	Senior Thesis I	2
ENGL 435	Studies in Visual Texts	3
ENGL 380	History of Literary Criticism	3
ENGL 345	Studies in Classic Texts	3

**General Education:** All LSSU bachelor's degree candidates must complete the LSSU General Education Requirements.

Bachelor of Arts degree (8 credits): One year of a modern language other than English. If taken at LSSU, this would be OJIB 130 Ojibwe Lang I Anishinaabemowin-OJIB 131 Ojibwe Lng II Anishinaabemowin or SPAN 161 First Year Spanish I-SPAN 162 First Year Spanish II. One-half year of two different languages will not meet this requirement.

A minimum of 124 credits (at the 100 level or higher) must be earned for graduation with a cumulative gpa of 2.70 or higher. A gpa of 2.70 or higher is required in your Major, and a gpa of 2.00 or higher is required in your General Education Requirements.